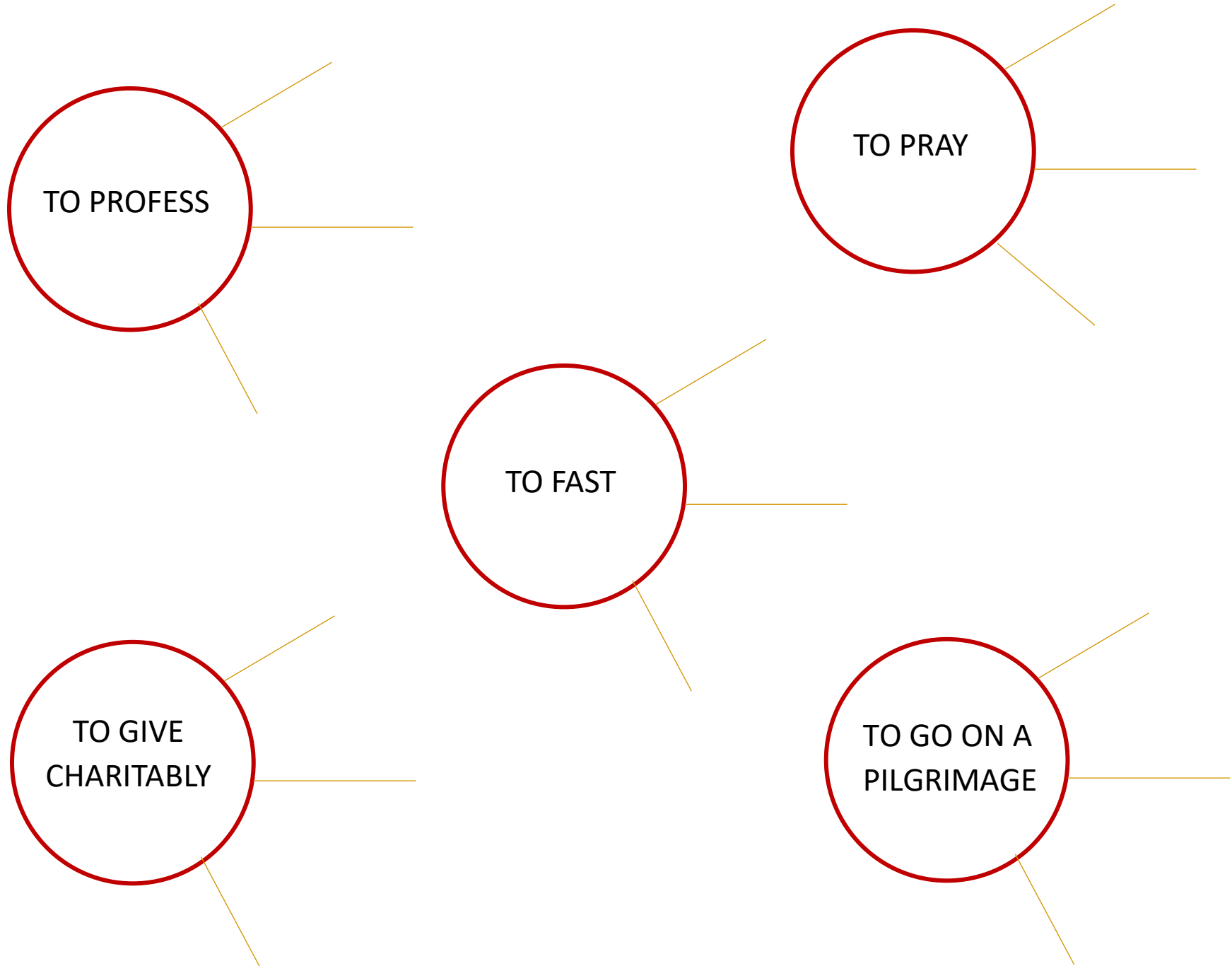


5 Pillars

Jot down 3 words for each Pillar that come to mind when you read the word in the center. We will call these 3 words 'associated words.'



FOR REFERENCE: 5 PILLARS

- i. Shahada (to profess) One professes their beliefs.
- ii. Salat (to pray) One converses with their higher power.
- iii. Zakat (to give charitably) One shares their time, talent, and treasure.
- iv. Sawm (to fast) One develops a deeper appreciation through abstinence.
- v. Hajj (to go on a pilgrimage) One takes a purposeful journey.

HOMEWORK ASSIGNMENT: PRODUCE 3 VIDEOS (EACH 15-30 SEC LONG) ON 2 OF THE 5 PILLARS YOUR GROUP SELECTED IN CLASS.

- STEP 1: Choose a spot in your house where you will stand to film all 3 videos. We suggest a spot with objects around. This will be your 'starting point.' Mark your starting point with tape or something to ensure you can return to the exact same spot to film all 3 videos.
- Step 2: Video 1: Stand on your starting point, hold your phone or camera steady, and turn slowly on the spot as you shoot a 360-degree video. When you have done a complete 360 stop recording.
- Step 3: Video 2: The goal of this video is to visually represent one of the two Pillars your group chose from the handout. Your 3 associated words serve as your boundaries, and you are going to make a video that represents these 3 associated words. To prepare, stand on your starting point and slowly turn on spot and decide what objects in the room would best represent each of the three words. For example, if one of your words is "empty" you might film a window or empty cup. Be creative! Once you know how you want to represent the three words in your film, you can begin filming (never moving from your starting point but rather turning in place as you capture all three objects in this one video). It is up to you whether you zoom in, how long you linger on any object, etc. *Feel free to do as many takes as you would like, until you are happy with it.
- Step 4: Video 3: Repeat Step 3 for your second Pillar choice.
- Step 5: Watch all three videos. Compare the first video you took (capturing a 360-degree view of the room) to the next two videos. They were all taken from the same starting point, but each video had different boundaries. How does the first video compare to the other two? Be prepared to present your videos and ideas to the class.